Processing the Relative Ordering of Definite and Indefinite Noun Phrases

Introduction

Definite NPs are preferred to precede indefinite NPs. One particular case is the ditransitive construction. (1) is better than (2) (Bresnan et al., 2007):

-) The woman sent the author a letter about how much she enjoyed his latest book.
- 2) The woman sent an author the letter about how much she enjoyed his latest book.

Do these preferences affect comprehension? In particular:

- Do comprehenders implicitly learn the statistical distribution of definites?
- How fine-grained is such implicit statistical knowledge? Is it conditioned on syntactic context?

Approach

- Use corpus data to estimate the surprisal (in bits) associated with definites in their syntactic context
- Investigte whether this predicts processing difficulty.

Corpus Study

• Annotated ditransitive corpus from Bresnan et al. (2007)

• Assess definiteness ordering preference for verbs we plan to use in reading experiment (give, loan, mail, send, offer, bring)



Wednesday Bushong and T. Florian Jaeger

Department Brain and Cognitive Sciences, University of Rochester

Reading Experiment

double object (DO) syntax

Word-by-word self-paced reading 2 phases:

- participant
- in indefinite-definite order within a participant

Evnosuro Ordor	Tost Ordor	Evnosuro Dhaso	Toet Dhaco
Lypusule Older		LAPUSUIE FIIASE	1031 111030
	Definite-Indefinite		the a [x 6]
Definite-Indefinite		the a	
	Indefinite-Definite	[x 24]	a the [x 6]
	Definite-Indefinite		the a [x 6]
Indefinite-Definite		a the	
	Indefinite-Definite	[x 24]	a the [x 6]

Results: Exposure Phase



- sentence regions
- Consistent across verbs (not shown here)

• Exposure Phase: 24 critical sentences; all the same order within a

• Test Phase: 12 critical sentences; half in definite-indefinite order, half

Sentence Region

Reading time preference for definite-indefinite order across critical





r(Def

ef)



 Exposure to the unexpected order causes reduced RT preference for expected order

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Results: Test Phase



Sentence Region

Conclusion

 Production preference is reflected in comprehension

 Preferences not just based on linear order, but sensitive to syntactic context

• This preference is malleable (see also

Fine et al., 2013)

References

Bresnan, J., Cueni, A., Nikitina, T., Baayen, R. H., et al. (2007). Predicting the dative alternation. Cognitive foundations of interpre*tation*, 69–94.

Fine, A. B., Jaeger, T. F., Farmer, T. A., & Qian, T. (2013). Rapid expectation adaptation during syntactic comprehension. PLoS *One*, *8*(10), 1-18.

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